List Compiled on August 27, 2004

Some Criticisms

- Audiovisual problems – overhead projector was initially out of focus; speaker blocked the screen
- Speaker voice was fast, monotone, and pace did not allow for questions or feedback
- Not clear that the assumptions that were made were indicative of the target audience
- Lecture lacked a motivation; no intuitive background
- The example did not seem relevant, was out of context, and should have been the motivating example to introduce the binomial equation
- There were missing steps; the lecture did not hang together
- The graph did not appear to tie in to the lecture
- Too many significant digits in the results
- The calculations that were provided were not in the context of the example
- The assumptions required for the method should have been given at the beginning, not the end of the lecture.