Positions: (see all the latest jobs on the ASA Job Web)

(1) NIH seeking Scientific Review Officers (SRO)
(2) University of Mannheim, School of Social Sciences: Assistant Professor in Statistics and Social Research Methods

Funding: Visit the ASA’s Funding Opportunities Community for recent past information. (You’ll need to log in to ASA Members Only.) Here new items for this week

(1) Dear Colleague Letter: NSF STEM Teacher Leader Initiative

Other opportunities or information:

(1) ASA Unveils a Statistics Careers Promotional Toolkit
(2) Fall Technical Conference

(1) NIH seeking Scientific Review Officers (SRO)

NIH is circulating the following announcement for a number for SRO's, biostatistics being one of the listed specialties.

The Center for Scientific Review at the National Institutes of Health invites you to apply for a professional track currently available at CSR. Come join the nation’s premier medical research agency, where we are making important medical discoveries that improve health and save lives! CSR has a number of Scientific Review Officer (Health Scientist Administrator) vacancies. The salaries for these positions are based upon individual qualifications and professional experience. A full benefits package is available, which includes retirement, Thrift Savings Plan participation, health, life and long-term care insurance.

- As a Health Scientist Administrator (SRO), you are the designated federal official for ensuring grant applications receive an objective and fair initial peer review. You will manage the initial scientific and administrative review of investigator-initiated applications as well as applications for program-initiated funding
opportunity announcements; manage the initial scientific and administrative review of these grant applications; and prepare summary statements of review committee findings and recommendations for use by an IC advisory committee.

- We are searching for scientists with expertise in biomedical, behavioral and social sciences generally, as well as the following specific specialties within those areas: nursing, health informatics, computational modeling, biostatistics, health services research, health care delivery and methodologies such as community-based participation, population health, health policies, eHealth and big data; liver development, injury and repair, especially hepatobiliary pathophysiology; biology of musculoskeletal system; immunology; endocrinology; and nutrition.

The CSR Scientific Review Officer positions will be accepting applications in the NIH section of USAJOBS.gov from June 25, 2015 – June 29, 2015 for Montgomery County, MD locations.

DHHS and NIH are Equal Opportunity Employers

(2) **University of Mannheim, School of Social Sciences: Assistant Professor in Statistics and Social Research Methods**

The School of Social Sciences at the University of Mannheim invites applications for a position as an Assistant Professor in Statistics and Social Research Methods (W1).

We seek a scholar with an innovative research agenda and teaching experience in social research methods and statistics. The candidate should ideally have at least one substantial research area in the sociology of the family, education, or social mobility. The successful candidate should be committed to outstanding teaching in methods, sociology, and related courses offered in the B.A. and M.A./Ph.D. programs in sociology. Contributions to the research activities at the Mannheim Centre for European Social Research (MZES) are expected. We explicitly welcome participation in the social science doctoral program (taught in English) of the Graduate School of Economic and Social Sciences (GESS).

Candidates will need to demonstrate excellent teaching skills. Employment requirements include a first university degree and a doctoral degree. An outstanding dissertation is expected. Teaching can be in English, but non-German speakers are expected to learn German within the first three years. The University of Mannheim is deeply committed to student mentoring and expects a strong presence of its faculty on campus. The successful candidate is therefore expected to move into the Mannheim metropolitan area.

The University of Mannheim is an equal opportunity employer. Candidates with disabilities will be given preference in case of equal qualifications. The University of Mannheim seeks to increase the percentage of its female faculty members in research and teaching. Thus, qualified women are especially encouraged to apply.
Please submit your application online at http://jobs.sowi.uni-mannheim.de/. Your application should consist of four PDFs: a cover letter, curriculum vitae including a list of publications, certificates and records and the two latest teaching evaluations (in a single file).

If you cannot submit your application online, please send the above mentioned documents to the Dean of the School of Social Sciences at the University of Mannheim, A5, 6, 68131 Mannheim, Germany.

All applications received before September 10, 2015 will be given full consideration.

(1) Dear Colleague Letter: NSF STEM Teacher Leader Initiative

June 22, 2015

Dear Colleague:

The National Science Foundation (NSF) has long recognized the importance of teacher leadership and has sought to support it in a number of ways through programs such as the Presidential Awards for Excellence in Mathematics and Science Teaching, the Master Teacher Fellowship of the Robert Noyce Teacher Scholarship Program, and the Math and Science Partnership program. In addition to these programs, teachers recognized through the Albert Einstein Distinguished Educator Fellowship Program and teachers who have participated in NSF-supported research experiences for teachers (RET) programs are also considered to be teacher leaders for the purpose of this DCL. The Foundation wishes to expand opportunities for identified teacher leaders in the aforementioned groups, enabling them to boost their already considerable professional activities.

NSF will begin by requesting proposals for new ideas and approaches that can be piloted for up to two years with the goal of discovering successful models for long-term, more established programs to support teacher leaders. Proposed activities should provide more opportunities for the nation to take advantage of these teachers and for them to serve as a resource for improving K-12 science, technology, engineering, and mathematics (STEM) education. In addition to new ideas and techniques, proposals might also build on existing activities that demonstrate promise for adaption and adoption at larger scales. Competitive proposals should describe enhanced professional development intended specifically for already identified teacher leaders that would increase their leadership capacity in STEM education and research.
Any number or combination of components could be addressed in a pilot effort, including but not limited to identifying stable sources of support; novel STEM research opportunities in U.S. public and private research organizations; avenues for teacher involvement in advisory and mentoring capacities; and international travel for participation in symposia, research, and education. Proposals should include an evaluation plan appropriate to the type of activity envisioned and suitable for all components of the project.

It is NSF’s expectation that teacher leaders would leverage this increased capacity in order to augment and promote system-wide STEM education improvements, as well as advance research and dissemination of work supported by the NSF. The Foundation also anticipates these teacher leaders will serve as ambassadors for both their profession and the National Science Foundation—making substantial contributions in professional spheres at the national, state, and local levels.

SUBMISSION PROCESS

Proposals should be submitted as an EArly-concept Grant for Exploratory Research (EAGER) to the Presidential Awards for Excellence in Mathematics and Science Teaching Program. For information on EAGERs, please consult the NSF Grant Proposal Guide [Chapter II: Proposal Preparation Instructions; Section D(2)]. Requests may be for up to $300K and for up to two years’ duration. The award size, however, should be consistent with the project scope and of a size comparable to grants in similar areas.

Prior to submission, proposers are required to contact a NSF program officer to discuss the upcoming proposal and determine its fit as an EAGER as well as its anticipated contribution to the goals of the Dear Colleague Letter. Please contact one of the following:

Nafeesa Owens
Program Director, Excellence Awards for Science and Engineering Program
nowens@nsf.gov or at 703-292-5120

Kathleen Bergin
Program Director, Robert Noyce Teacher Scholarship Program
kbergin@nsf.gov or at 703-292-5171

Karen King
Program Director, Discovery Research K-12 Program
kking@nsf.gov or at 703-292-5124

Rebecca Kruse
Program Director, Discovery Research K-12 Program
rkruse@nsf.gov or at 703-292-4211
EAGER proposal inquiries will be accepted from a Principal Investigator (PI) or a consortium of Investigators led by a PI from an eligible U.S. institution. EAGER proposals must be submitted by July 22, 2015, 5:00 PM PI's time, via Fastlane or Grants.gov following the NSF’s Grant Proposal Guide instructions. Please be sure that the title of your proposal starts with "EAGER NSF STEM Teacher Leader Initiative."

Please note that special attention should be paid to the EAGER requirement (Chapter II, Section D2) that project descriptions must include clear statements as to why this project is appropriate for EAGER funding, including why it does not "fit" into existing programs and why it is a "good fit" for EAGER.

Sincerely,

Joan Ferrini-Mundy, Assistant Director
Directorate for Education and Human Resources

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Other opportunities or information

(1) ASA Unveils a Statistics Careers Promotional Toolkit

The American Statistical Association, through its This is Statistics public awareness campaign, has prepared a promotional toolkit that college statistics departments and their individual members can use to address or introduce students at the college and high school levels to careers in statistics. The toolkit resources can be used at high school or college career days, department open houses, employer information sessions, or other events where students gather to learn about fields of study and careers. It is available for download from the This is Statistics website. Click here to view the Promotional Toolkit.

(2) Fall Technical Conference

The 59th annual Fall Technical Conference will be held in Houston on October 8-9, 2015.

The program includes an outstanding group of sessions in design of experiments, reliability, statistical process control, modeling and simulation and also a SPES special session, "Success and the Statistician."

The opening plenary session will be given by William Q. Meeker.
The following short courses will be offered Wednesday, October 7, 2015

- “Data Visualization” by Jim Wisnoski, Adsuro LLC
- “Definitive Screening Designs: What, Why, and How” by Bradley Jones, SAS Institute, and Christopher Nachtsheim, University of Minnesota
- “Peering into the Future: Introduction to Time Series Methods for Forecasting” by David A. Dickey, NC State University
- “Split-Plot Design and Analysis” by Peter Goos, University of Antwerp and Erasmus University Rotterdam

Registration fees increase by September 15. Please visit the conference website at http://asq.org/conferences/fall-technical/ to submit your registration. Please note the options are to register as a customer or to log in with your ASQ username and password.

The block of rooms reserved at the hotel at a special conference rate are limited. Please reserve your room as soon as possible to ensure the special discount. Book your hotel room by visiting https://www.starwoodmeeting.com/Book/FTJ06C or from the conference website (http://asq.org/conferences/fall-technical/travel).