## Homework Assignment 1 (Due Monday, February 1, 2010)

- 1. Suppose a test for HIV correctly gives a positive result, if a person is infected, with probability 99.5%, and correctly gives a negative result, if a person is not infected, with probability 98%.
  - (a) Suppose that 0.1% of a population are infected with HIV. Consider drawing a person at random and testing him or her for HIV infection. Calculate Pr(infected | test is positive).
  - (b) Consider a person drawn from a high-risk group, so that they have, *a priori*, probability 30% of being infected. Calculate Pr(infected | test is positive).

Do the calculations using two different approaches:  $2 \times 2$  tables as in class, and Bayes' rule.

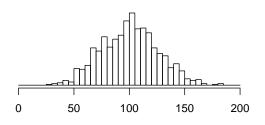
- 2. The seed of Mendel's pea plants were either smooth or wrinkled, the result of a single gene with two alleles, A (smooth) and a (wrinkled), with A dominant to a, so that seed with genotype AA or Aa are smooth and seed with genotype aa are wrinkled.  $\rightarrow$  We cross two pure-breeding lines, one with smooth seed and genotype AA and the other with wrinkled seed and genotype aa, to obtain the  $F_1$  with genotype Aa.  $\rightarrow$  We self an  $F_1$  and pick a random  $F_2$  seed.  $\rightarrow$  We grow up the  $F_2$  and self it to obtain a random  $F_3$  seed. Calculate the following:
  - (a)  $Pr(F_2 \text{ seed is smooth})$
  - (b)  $Pr(F_2 \text{ seed has genotype } Aa)$
  - (c)  $Pr(F_2 \text{ seed has genotype } Aa \mid \text{ it is smooth})$
  - (d)  $Pr(F_3 \text{ seed is smooth } | F_2 \text{ has genotype } AA)$
  - (e)  $Pr(F_3 \text{ seed is smooth } | F_2 \text{ has genotype } Aa)$
  - (f)  $Pr(F_3 \text{ seed is smooth})$
  - (g)  $Pr(F_3 \text{ seed is smooth } | F_2 \text{ is smooth})$
- 3. Consider the following data:

12.5 10.0 9.2 10.0 9.1 11.0 10.7 9.2 10.1 9.1

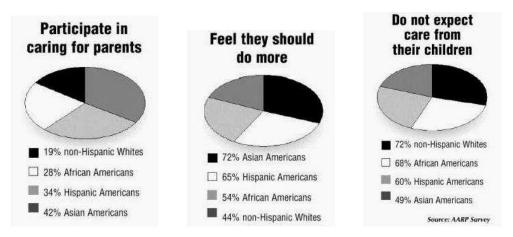
Calculate (on a piece of paper or with a hand calculator) the arithmetic mean, median, and SD of the above set of numbers. How would the mean, median, and SD change if you

- (a) added 2 to each data point?
- (b) multiplied each data point by 10?
- (c) multiplied each data point by -10?
- (d) added 2 to each data point and then multiplied each by 10?
- (e) multiplied each data point by 10 and then added 2 to each?

4. Consider the following histogram.



- (a) Which of the following is true? Choose one and explain briefly.
  - i. The mean is larger than the median.
  - ii. The median is larger than the mean.
  - iii. The mean and the median are about the same.
- (b) Is the SD about 10, about 25 or about 50? Explain briefly.
- 5. Consider the following figures (taken from The Milwaukee Journal Sentinel, Friday, 18 Jan 2002, Senior Focus, pg 2).



- (a) Name three things wrong with these figures.
- (b) Sketch an improved version of these figures.