



SCHOOL OF PUBLIC HEALTH

UNIVERSITY of WASHINGTON

Hilary Godwin, PhD

Dean

Professor, Environmental & Occupational Health Sciences

December 13, 2021

Re: Exciting teaching positions open at University of Washington School of Public Health

Dear Colleagues,

We have several open positions for Assistant Teaching Professors at the University of Washington School of Public Health (UW SPH). **These positions are a particularly attractive option for candidates who are passionate about teaching and mentoring, don't wish to spend the majority of their time conducting research, and are looking for a rewarding position which affords both financial security and respect.** I hope that you will share these opportunities with outstanding candidates in your school or program.

Teaching Professors play a critical role in establishing the intellectual quality within UW SPH, through their contributions to teaching, mentorship, and service. During AY2021-22, we are conducting [searches](#) for the following Teaching Professor positions:

- [Assistant Teaching Professor - Biostatistics](#)
- [Assistant Teaching Professor – Environmental and Occupational Health Sciences \(2 positions\)](#)
- [Assistant Teaching Professor – Epidemiology](#)
- Assistant Teaching Professor – Global Health
- Assistant Teaching Professor – Health Systems and Population Health

We are specifically looking to fill these positions with individuals who champion and apply equity, diversity, inclusion, and/or anti-racism within their teaching, mentoring, and service experiences (<http://sph.washington.edu/diversity>).

Because the Teaching Professor series is relatively new to our institution, I thought it would be helpful to explain more about it. (See attached.) Please feel free to share this information with outstanding candidates at your institution who you think may be interested in these positions.

Best wishes,

Hilary Arnold Godwin, PhD

Professor, Department of Environmental and

Occupational Health Sciences;

Dean, University of Washington School of Public Health



Information about the Teaching Professor Series at the University of Washington

The University of Washington has a strong and proud tradition of [shared governance](#), which empowers the faculty to set policy related to both instruction and the organization and functioning of the University's faculty. In April of 2020, the UW faculty voted to approve [legislation to create a new professional teaching track at our institution](#), the [Teaching Professor](#) track. This track was created to explicitly recognize the vital contributions that faculty who are primarily engaged in teaching play in our institutional ecosystem and ensuring that they are afforded rights and responsibilities commensurate with the important roles that they play in our institution and the field.

Individuals in the Teaching Professor track are guaranteed 100% salary support for the term of their appointment. [Expectations for Teaching Faculty](#) in the UW School of Public Health typically includes teaching a maximum of 6-8 courses per year, in addition to service and mentoring. As is the case for all professorial appointments in UW SPH, appointments in this series are 12 months. While the Teaching Professor track does not come with the option of tenure, the track has the same set of ranks (Assistant, Associate and Professor) as our other faculty series, terms can range from 1-10 years, and there is no limit to the number of times an individual can be reappointed within this series.

For renewal and promotion, Teaching professors are evaluated on the success of their courses and development of curriculum, as defined by student and peer evaluation, administrative and leadership roles in our degree programs, as well as presentation and publication of pedagogical models for public health or other scholarly work. There is no expectation for research productivity for those in this faculty track. Teaching Professors can (and often do) buy out of a portion of their time their teaching with administrative, leadership, and scholarship activities (including extramural research, if desired).

Information about the University of Washington School of Public Health

The University of Washington offers one of the most exceptional teaching and research environments in the United States. It is the home of the [Population Health Initiative](#), a groundbreaking effort defined by three major pillars of human health, environmental resilience, and social and economic equity that will advance the health and well-being of people around the world. The University of Washington is situated between the Puget Sound and Lake Washington, in the city of Seattle, on the traditional territories of the Coast Salish people. Seattle is a dynamic and diverse metropolitan area. It is a place of explosive growth, global trade, technological advancement, and a thriving nonprofit community. It is also a cultural metropolis surrounded by the unparalleled natural beauty of the Pacific Northwest. Seattle offers a quality of life that is among the highest in the country, with beautiful lakes and parks, great walkability, transit, and biking infrastructure and a lively music and cultural scene. The School of Public Health is housed primarily within the [award-winning](#) Hans Rosling Center with modern and state-of-the-art facilities.

New and early career School of Public Health faculty are supported by effective evidence-based programs available within the UW School of Public Health (SPH) and across the University. Each department in the School of Public Health has resources for early career faculty that include one or more of the following activities; 1:1 mentorship, peer support groups, periodic research and teaching support webinars, and pilot funding opportunities. SPH has a strong foundation in equity, diversity, and inclusion and as such, the Equity, Diversity, and Inclusion [team](#) in our school supports identity caucuses/affinity groups for students, staff, and faculty that meet regularly. Similarly, the UW [Center for Teaching and Learning](#) offers workshops and resources to support inclusive teaching at the University of Washington.

Commitment to Diversity

The University of Washington is deeply committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the [UW Diversity Blueprint](#). The University's Faculty Code recognizes faculty efforts in teaching, mentoring, research, practice, and service that address diversity and equal opportunity as important contributions to a faculty member's academic profile and responsibilities (<https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432>). The UW SPH's commitment to equity, justice and anti-racism is a through-line in the [2020-2025 UW SPH Strategic Plan](#); our approach to this work is detailed explicitly in our school's [EDI Action Plan](#).